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NT 500 A Concise Greek

Paul M. Cook

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NT500A CONCISE GREEK

January 2006

Tues.-Fri. 9:00-11:50am

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Please note that this syllabus is subject to revision by the professor.

Course Description

An introduction to exegetical Greek for ministry. Particular emphasis is placed on inductive learning of exegetical Greek, the use of standard exegetical tools and of Bible study software, and linguistics.

Course Objectives

1. Know and use the Greek alphabet
2. Interpret basic Greek grammar and syntax
3. Easily read and pronounce Greek words
4. Awareness of and hands-on practice with standard reference works for exegesis—both printed and electronic
5. Use modern linguistics in exegetical study
6. Know basic characteristics of the Greek New Testament

Course Requirements

1. *Involvement in Class Activities:* This includes regular attendance, engagement with in-class discussions and exercises, and completing reading assignments. There will be periodic short quizzes covering the material from the assigned reading and previous classes.

Attendance and Reading – 5%

2. *Examinations:* Student progress on reaching the course objectives will be examined as follows:

Alphabet Exam – 5%

Greek Grammar Exam – 15%

14 Worksheets – 35%

Final Project: Analysis of Passage in 1 John – 40%

Exegetical Worksheet – 5%

Completed Analysis – 35%

3. *Late Work:* Except for the final project, all assignments must be submitted by the beginning of class on the day they are due. Unexcused late work will receive a grade of 0. Work submitted late will be considered unexcused if no *prior* notice is given. However, prior notice does not guarantee excused lateness!

Required Texts

Black, David Alan. *It's Still Greek to Me: An Easy-to-Understand Guide to Intermediate Greek*. Grand Rapids: Baker, 1998.
Douglas, J.D., ed. *The New Greek-English Interlinear New Testament*. Wheaton: Tyndale, 1993.
Green, Joel B., ed. *Hearing the New Testament: Strategies for Interpretation*. Grand Rapids: Eerdmans, 1995.

Required Software

BibleWorks

Version 6.0 of BibleWorks may be purchased at the bookstore. Students may also use the software on the computers located in the library.

Course Outline

Tuesday, January 3:

Topics: Introduction; Syllabus; Greek Alphabet; Writing Greek letters; practice pronunciation; vowels, diphthongs, marks; pronunciation rules; alphabet exam overview
Homework: Read Black, chs. 1-2; 14; memorize alphabet; practice writing alphabet; practice pronunciation with John 1:1-5; view Intro to BibleWorks powerpoint presentation

Wednesday, January 4:

Topics: Read John 1:1-5; the Bible, sunglasses, and meaning; the Greek verb—time and aspect; The Greek verb—time, aspect, tense, voice, mood, person, number; parsing; Practice Sheet A; introduction to the analytical lexicon; Read Mark 1:1-5
Homework: Read Green, ch. 1; read Black, ch. 8; begin Worksheet 01—The Analytical Lexicon; Practice Pronouncing Mark 1:1-5

Due: Alphabet Exam

Thursday, January 5:

Topics: Read Mark 1:1-5; the art of boundary making; read Mark 1:6-10; introduction to the standard lexicons; LSJ on the Web; verbs—the role/importance of context
Homework: Complete WS 01; read Black, ch. 9; practice pronouncing Mark 1:6-10; find LSJ lexicon on the web; look up *pneuma*; WS 02—The Lexicon: *euvagge, lion (khru, ssw*; using BibleWorks, identify the verbs in Mark 1:1-10 and interpret the time and aspect of the Greek tenses

Due: Worksheet 01

Friday, January 6:

Topics: Verbs—the role/importance of context; a look at commentaries, reference books, and their uses; introduce WS 03; read Mark 1:11-15; Greek cases and their uses; Practice Sheet B—Noun Declining; introduce Practice Sheet on Greek cases
Homework: Begin WS 03—Critical Commentaries; read Green, ch. 14-15; read Black, chs. 3-4; practice pronouncing Mark 1:11-15; Practice Sheet on Greek Cases

Due: WS 02

Tuesday, January 10:

Topics: Setting a research agenda; review noun/adj. cases; review Practice Sheet on Greek Cases; discuss pronouns, definite articles; introduction to WS 04 and 05; additional uses of cases
 Homework: Complete WS 03; read Black, chs. 5-7; memorize definite article declension; practice locating and observing the use of the definite article in Mark 1:1-15; WS 04—*kaqw . j ge , graptai* in the New Testament; WS 05—Citation of Prophecy and Intertextuality

Due: WS 03**Wednesday, January 11:**

Topics: Greek prepositions; participles; infinitives; introduce WS 06 and 07; introduce Practice Sheet C

Homework: Read Black, chs. 10-11; Using BWs, identify the nouns, adjectives and prepositional phrases in Mark 1:1-15 and interpret the Greek cases; WS 06—The Concordance (*e ; rhmoj (parad , dwmi)*); WS 07—Intertextuality (John's Attire and Diet); Practice Sheet C; Using BWs, find the participles and infinitives in Mark 1:1-15 and notice how they are translated

Due: WS 04; WS 05**Thursday, January 12:**

Topics: Hosea 2:14-23 and the wilderness; Practice Sheet C; Introduce Practice Sheet D; Introduction to WS 08; Overview of the Greek Grammar exam

Homework: WS 08—Concordance (*teknon (u`io , j)*); Practice Sheet D; read Green, chapter 11; prepare for Greek Grammar exam

Due: WS 06; WS 07**Friday, January 13:****Greek Grammar exam****Tuesday, January 17:**

Topics: Read 1 John 3:1-3; genre and expectations; delimiting boundaries; introduction to WS 09
 Homework: WS 09—Greek Verbal Aspect (*a`marta , nw*); read Green, ch. 8, 10; practice pronouncing 1 John 3:1-6

Due: WS 08**Wednesday, January 18:**

Topics: Read 1 John 3:4-6; introduction to the Exegetical Worksheet; doing things with words: common semantic fallacies; introduction to WS 10; read 1 John 3:7-10

Homework: Begin work on Exegetical WS; Read Green, ch. 9; WS 10—The Lexicon and the Concordance (*avgapa , w and file , w*); practice pronouncing 1 John 3:7-10

Due: WS 09**Thursday, January 19:**

Topics: Read 1 John 3:7-10; introduction to modern linguistics; the importance of semantic domains; introduction to WS 11; lexical resources and diachronic study; concordances and synchronic study; introduction to WS 12

Homework: WS 11—Semantic Domains; practice pronouncing 1 John 3:11-17; WS 12—The Lexicon and Theological Dictionary (*kosmoj*)

Due: WS 10

Friday, January 20:

Topics: Overview of the Final Paper; introduction to sociolinguistics; the special problem of metaphor; introduction to WS 13

Homework: Begin research on the Final Paper; WS 13—Intertextuality; read Black, chs. 12-13

Due: Exegetical WS; WS 11

Tuesday, January 24:

Topics: Grammatical analysis of 1 John 3:4-10; introduction to WS 14; Text, theology, and sermon

Homework: WS 14—Grammatical Analysis; read Green, ch. 7, 20

Due: WS 12

Wednesday, January 25:

Topics: Textual criticism

Due: WS 13

Thursday, January 26:

Topics: TBA

Due: WS 14

Friday, January 27:

Topics: TBA

Final Project Due: 5:00pm, Friday, January 27